

Data Field Code Reference for 2014-2015 Child Count

Autism Spectrum Disorder:

autno	autdsc
0	None
1	Autism
2	Asperger Syndrome
3	Pervasive Developmental Disorder (PDD-NOS)
4	Rett Syndrome
5	Childhood Disintegrative Disorder

Child Count Category:

chcno	chcdsc
2	IDEA Services Plan
3	Unilateral Placement no services
4	IDEA B age 3-21
6	IEP Paperwork Out of Compliance or Maximum Age
7	ISP Paperwork Out of Compliance or Maximum Age

Custody Status: Select the custody status of the student. If you need to verify that a student is in the custody of DCF, you may contact Cathy Scott at (802) 479-1234.

cusno	CusDsc
1	Parent(s)
2	Legal Guardian
3	Self (over 18)
4	DCF
5	Another State

Developmental Delay (DD) Qualifying Domain:

ddqual	ddqualdesc
0	Not applicable (not Development Delay)
1	Receptive and/or expressive communication
2	Adaptive development
3	Social and/or emotional development
4	Physical development
5	Cognitive skills
6	Any combination of two or more of above
7	Other qualifying reasons

Disability (Primary or Secondary):

disno	disdsc
1	Intellectual Disability (formerly Learning Impairment)
2	Hard of Hearing (IEPs before 7/1/2013)
3	Deaf (IEPs before 7/1/2013)
4	Speech or Language Impairment
5	Visual Impairment
6	Emotional Disturbance
7	Orthopedic Impairment
8	Other Health Impairment
9	Specific Learning Disability
10	Deaf-Blindness
11	Multiple Disabilities
12	Developmental Delay
13	Traumatic Brain Injury
14	Autism Spectrum Disorder
15	Hearing Loss

Early Education (EEE) Outcome Scores (for Outcome A-C Entry Scores and Outcome A-C Exit Scores):

Outcome	Outcome_desc
7	Demonstrates age expected skills with no concerns.
6	Demonstrates age expected skills however we have some minor concerns.
5	Demonstrates many age expected skills, but does not have all age expected skills. Might be described like that of a slightly younger child.
4	Demonstrates occasional use of some age expected skills, but more of the skills are not age appropriate. Might be described like that of a younger child.
3	Is not demonstrating age expected skills for this age but uses immediate foundational skills that are necessary to build upon to achieve age appropriate skills.
2	Is not demonstrating age expected skills but has a greater mix of earlier skills. Just beginning to show immediate foundational skills.
1	Demonstrates very early skills like that of a much younger child. No immediate foundational skills.

Early Education (EEE) Progress Monitoring Method:

ProgMon	ProgMon_Desc
1	GOLD
2	Other

Educational Environment (Placement):

plcno	plcdsc
1	Ages 6 to 21: Homebound/Hospital
3	Ages 6 to 21: Correctional Facilities - UNDUPLICATED
7	Ages 6 to 21: Inside Regular Classroom < 40% of time
8	Ages 6 to 21: Inside Regular Classroom at least 80% of time
10	Ages 6 to 21: Inside Regular Classroom 40% to 79% of time
19	Ages 6 to 21: Residential Facility - Public or Private
20	Ages 6 to 21: Separate School - Public or Private
24	Ages 3 to 5: Not Attending Special Ed Prog; Services at home
25	Ages 3 to 5: Not Attending Special Ed Prog; Services at service provider or other location
26	Ages 3 to 5: In Special Ed Prog; Separate Class
27	Ages 3 to 5: In Special Ed Prog; Residential Facility
28	Ages 3 to 5: In Special Ed Prog; Separate School
29	Ages 3 to 5: Attends Reg EC Prog >10 hrs/wk and receives majority of service hrs in Reg EC Prog
30	Ages 3 to 5: Attends Reg EC Prog >10 hrs/wk and receives majority of service hrs in other location
31	Ages 3 to 5: Attends Reg EC Prog <10 hrs/wk and receives majority of service hrs in Reg EC Prog
32	Ages 3 to 5: Attends Reg EC Prog <10 hrs/wk and receives majority of service hrs in other location

Ethnicity:

ethno	ethdsc
1	Hispanic or Latino
2	Not Hispanic or Latino

Exit Reason:

extno	extdsc
1	Graduated with HS Diploma
2	Received Certificate
3	Reached Maximum Age
4	Dropped Out
5	Transferred to Regular Education
6	Died
7	Moved, known to be continuing
9	Revocation of Consent

Grade:

edulvln0	edulvldsc
EE	EEE
KF	Kindergarten - Full Time
KP	Kindergarten - Part time
01	1st Grade
02	2nd Grade
03	3rd Grade
04	4th Grade
05	5th Grade
06	6th Grade
07	7th Grade
08	8th Grade
09	9th Grade - H.S. Freshman
10	10th Grade - H.S. Sophomore
11	11th Grade - H.S. Junior
12	12th Grade - H.S. Senior
AW	Adult without Diploma

Primary Contact Role: The relationship of the primary contact with the student.

pcrno	pcrdsc
1	Parent
2	Adult Student
3	DCF
4	Ed Surrogate
5	Foster Parent
6	Guardian

Primary Language: The primary language of the parent, legal guardian, or adult student. This indicates what language the Parental Rights should be in when presented to the parent, etc. Select from the list of values given.

lngno	lngdsc
1	CAMBODIAN
2	CHINESE
3	ENGLISH
4	VIETNAMESE
5	FRENCH
6	GERMAN
7	SPANISH
8	RUSSIAN
9	OTHER

Race Fields: Select Y (yes) or N (no) for each Race Field.

Field	Race Description (See Child Count Reporting Instructions for more information about Race/Ethnicity.)
race_ami	American Indian or Alaskan Native
race_asi	Asian
race_afa	Black or African American
race_nat	Native Hawaiian or Other Pacific Islander
race_wht	White