

Child Count Training Fall 2014

12/1/14 Child Count Collection Due December 15, 2014

6/30/15 Exiting Collection Due July 15, 2015

Lucinda Morabito, Data and Reporting Coordinator
Vermont Agency of Education

Agenda

Child Count Overview

Child Count Changes for 2014-2015

Child Count Collection Process

Child Count Application

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Child Count Overview

What is Child Count?

- Child Count is an annual, unduplicated count of all students ages 3 through 21 who are eligible for or who are receiving special education services on December 1 of the collection year. Exiting information and Early Childhood Outcomes (ECO) data is also collected as noted below.
 - There are two data collections during the school year:
 - December 1, 2014 Child Count Collection (Due December 15, 2014)
 - All students who are eligible for or who are receiving special education services on December 1.
 - Early Childhood Outcomes (ECO) data is included for EEE students.
 - Students who exited special education between July 1 and December 1.
 - June 30, 2015 Exiting Collection (Due July 15, 2015)
 - Students who exited special education between December 2 and June 30 who were reported in the December 1 Child Count Collection.
 - NEW -- All active EEE students.
 - NEW -- All students with a EEE exit date if EEE exiting information has not been previously reported.

Who Reports Child Count Data?

- Students should be reported by the educationally responsible LEA (local education agency), i.e., the supervisory union/district, where the educationally responsible town is located. (See Educationally Responsible LEA slide.)

Why Do We Collect this Information?

- Section 618 of the federal Individuals with Disabilities Education Act (IDEA) specifies the data that states must collect and report to measure results for children and families served through Part B and Part C programs. Using data gathered from the Child Count Collection and the Exiting Collection, the Vermont Agency of Education (AOE) reports IDEA Part B data for ages 3 through 21 to the U.S. Department of Education.

What Is Child Count Data Used For?

- Federal Reporting
- Public Reporting
- Proportionate Share Grants
- State Performance Plan (SPP)/Annual Performance Report (APR)
 - Indicators 5 and 6 directly
 - All other indicators indirectly
- Local APR Reporting
- Focused and Compliance Monitoring
- Verification or determination of special education status for State Placed Students, Medicaid, Assessment, Student Census, Average Daily Membership (ADM)
- High/Low Spending Analysis (Act 82)
- Education Data Warehouse (EDW)
- Legislative, Executive, SU/SD (supervisory unions/supervisory districts), and LEA (local educational agency) inquiries
- Other interested parties